

Project Title	Funding	Strategic Plan Objective	Institution
ACE Network: A multi-site randomized study of intensive treatment for toddlers with autism	\$2,819,081	Q4.S.D	University of California, Davis
Autism Intervention Research Network on Behavioral Health (AIR-B network)	\$1,930,288	Q4.S.D	University of California, Los Angeles
2/2-Effects of parent-implemented intervention for toddlers with autism spectrum	\$866,055	Q4.S.D	Weill Cornell Medical College
Evaluation of a comprehensive community-based intervention for toddlers with ASD	\$701,785	Q4.S.D	University of Oklahoma
Efficacy of a parent-mediated intervention for one-year-olds at risk for autism	\$661,373	Q4.L.D	University of North Carolina at Chapel Hill
Autism and the development of relational awareness	\$580,924	Q4.Other	University of British Columbia
Randomized controlled trial of the P.L.A.Y. Project intervention for autism	\$546,588	Q4.L.D	Richard Solomon MD, PLC
1/3-Multisite RCT of early intervention for spoken communication in autism	\$541,313	Q4.S.F	University of California, Los Angeles
3/3-Multisite RCT of early intervention for spoken communication in autism	\$516,493	Q4.S.F	Kennedy Krieger Institute
1/2-Effects of parent-implemented intervention for toddlers with autism spectrum	\$509,643	Q4.S.D	Florida State University
1/5-Randomized trial of parent training for young children with autism	\$438,608	Q4.S.D	Yale University
2/3-Multisite RCT of early intervention for spoken communication in autism	\$392,336	Q4.S.F	University of Rochester
Optimizing initial communication for children with autism	\$356,014	Q4.S.G	University of Massachusetts Medical School
3/3-Multisite RCT of early intervention for spoken communication in autism (supplement)	\$323,097	Q4.S.F	Kennedy Krieger Institute
Related services intervention for expressive and receptive language skills in autism spectrum disorder and in cognitive impairment	\$310,894	Q4.L.D	Vanderbilt University
ACE Center: Optimizing social and communication outcomes for toddlers with autism	\$303,029	Q4.L.D	University of California, Los Angeles
Parent-implemented social-pragmatic communication intervention for young children with developmental disabilities	\$302,254	Q4.L.D	Illinois State University
Efficacy of the home TEACCHing program for toddlers with autism	\$299,997	Q4.L.D	University of North Carolina at Chapel Hill
Training outpatient clinicians to deliver cognitive behavior therapy to children	\$255,550	Q4.S.C	University of Colorado Denver
4/5-Randomized trial of parent training for young children with autism	\$240,121	Q4.S.D	Indiana University-Purdue University Indianapolis
3/5-Randomized trial of parent training for young children with autism	\$239,726	Q4.S.D	University of Rochester
5/5-Randomized trial of parent training for young children with autism	\$236,226	Q4.S.D	University of Pittsburgh

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Treatment of sleep disturbances in young children with autism	\$222,265	Q4.S.H	University of Pittsburgh
Developing a novel treatment for restricted inflexible behavior	\$215,346	Q4.Other	University of Florida
2/5-Randomized trial of parent training for young children with autism	\$214,120	Q4.S.D	The Ohio State University
Adapting cognitive enhancement therapy for ASD	\$198,582	Q4.Other	University of Pittsburgh
ACE Center: Clinical Phenotype: Treatment Response Core	\$176,168	Q4.Other	University of California, San Diego
Contingency manipulation in discrete trial interventions for children with autism	\$171,215	Q4.Other	University of Massachusetts Medical School
ACE Center: Risk and protective factors in the development of associated symptoms in autism	\$168,117	Q4.S.F	University of Washington
Cognitive behavioral therapy for core autism symptoms in school-age children	\$150,000	Q4.L.D	University of California, Los Angeles
A randomized control study of relationship focused intervention with young children	\$149,213	Q4.L.D	Case Western Reserve University
Comparison of high to low intensity behavioral intervention	\$121,029	Q4.S.D	Center for Autism and Related Disorders (CARD)
A cognitive-behavioral intervention for children with autism spectrum disorders	\$116,765	Q4.Other	Virginia Polytechnic Institute and State University
Evidence-based cognitive rehabilitation to improve functional outcomes for young adults with autism spectrum disorders	\$100,000	Q4.S.F	University of Pittsburgh
Pivotal response group treatment for parents of young children with autism	\$99,883	Q4.L.D	Stanford University
Neurocognitive markers of response to treatment in autism	\$75,983	Q4.S.F	University of California, Davis
Early intervention in an underserved population	\$73,763	Q4.L.D	University of Michigan
Effectiveness of reciprocal imitation training for adolescents with low-functioning autism	\$56,249	Q4.L.D	Michigan State University
Teaching children with ASD to understand metaphor	\$53,863	Q4.Other	Center for Autism and Related Disorders (CARD)
The comparison of three behavioral therapy approaches for children with autism	\$49,369	Q4.S.F	University of Rhode Island
Establishing conditioned reinforcers for children with ASD	\$43,056	Q4.Other	Center for Autism and Related Disorders (CARD)
Teaching children with ASD to understand sarcasm	\$40,811	Q4.Other	Center for Autism and Related Disorders (CARD)
Increasing flexibility in children with autism	\$40,811	Q4.L.D	Center for Autism and Related Disorders (CARD)
2/2-Effects of parent-implemented intervention for toddlers with autism spectrum	\$39,418	Q4.S.D	University of Michigan
Sensory over responsivity & anxiety in youth with autism	\$33,337	Q4.Other	University of California, Los Angeles

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The mirror neuron system in children with autism	\$29,539	Q4.S.F	University of Washington
Teaching children with autism to respond to subtle social cues: Desires	\$29,151	Q4.L.D	Center for Autism and Related Disorders (CARD)
Teaching children with autism to identify social saliency: Shifting attention	\$29,150	Q4.L.D	Center for Autism and Related Disorders (CARD)
A novel parent directed intervention to enhance language development in nonverbal children with ASD	\$28,000	Q4.S.G	University of California, Los Angeles
The effectiveness of an evidence-based parent training intervention in a community service setting	\$28,000	Q4.L.D	University of California, San Diego
Identifying socially-based reinforcers for young children with ASD	\$20,000	Q4.Other	University of Miami
Teaching children with ASD to tell socially appropriate "white lies"	\$18,078	Q4.Other	Center for Autism and Related Disorders (CARD)
Evaluating differential patterns of dishabituation in children with ASD	\$17,025	Q4.Other	Center for Autism and Related Disorders (CARD)
Preventing autism via very early detection and intervention	\$14,256	Q4.L.B	Center for Autism and Related Disorders (CARD)
Randomized clinical trial of mind reading and in vivo rehearsal for children with HFASDs	\$10,000	Q4.S.F	Canisius College
Outcomes of a community center-based program for toddlers with autism spectrum disorders	\$10,000	Q4.L.D	University of North Carolina at Chapel Hill
Investigating the efficacy of the Hane Face Window®	\$2,000	Q4.S.C	Fraser Center
Strengthening the effects of parent-implemented early intervention to improve symptoms of ASD	\$0	Q4.S.D	University of California, Davis
Executive functioning, theory of mind, and neurodevelopmental outcomes	\$0	Q4.L.B	Vanderbilt University Medical Center
Prelinguistic symptoms of autism spectrum disorders in infancy	\$0	Q4.S.F	University of California, Los Angeles
Integrated play groups: Promoting social communication and symbolic play with peers across settings in children with autism	\$0	Q4.S.F	San Francisco State University
Development of an intervention to enhance the social competencies of children with Asperger's/high functioning autism spectrum disorders	\$0	Q4.L.D	University at Buffalo, The State University of New York
Social communication and symbolic play intervention for preschoolers with autism	\$0	Q4.L.D	University of North Carolina at Chapel Hill
Strengthening the effects of parent-implemented early intervention to improve symptoms of ASD	\$0	Q4.S.D	University of Washington
Parent-mediated vs. center-based intervention for toddlers with ASD: An RCT	\$0	Q4.L.D	Kennedy Krieger Institute
Effects of self-generated experiences on social cognitive development in young children with autism	\$0	Q4.S.F	Kennedy Krieger Institute

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A randomized clinical trial of cognitive enhancement therapy for adults with autism spectrum disorders	\$0	Q4.S.F	University of Pittsburgh
Improving synchronization and functional connectivity in autism spectrum disorders through plasticity-induced rehabilitation training	\$0	Q4.S.F	University of California, San Diego

